



Bader Intermediate Curriculum Delivery Policy

Purpose:

Performance appraisal of staff will attest to the achievement of effective teaching and learning as well as achieve organizational and personal goals by systematically:

- Identifying and evaluating desired individual work performance.
- Assisting personal development.
- Ensuring that staff meet general and specifically negotiated requirements.
- Recognising personal achievement.
- Providing oral and written feedback.
- Meeting compliance.

Policy:

Delivery of the curriculum shall foster student progress and achievement and meet all Board expectations and legislative requirements. Therefore, the Principal must ensure:

- Achievement of the Charter aims and targets
- Compliance with the National Administration Guidelines
- There is a focus on the national priority groups of Maori, Pasifika and students with special learning needs in school planning and reporting
- That Board approval is sought before changes to the school curriculum requiring increased expenditure or significant changes to programmes or staffing are made

Conclusion

By adhering to the above policies, procedures and guidelines, Bader Intermediate will ensure that students are given all the expected opportunities to experience a competent, modern and precise curriculum that is tailored to their needs and meet compliance in line with Ministry of Education.

Presiding Member: Si'iva Stanley-Schuster

Approved date: 30/3/2023

Sign: 

Review Date: 30/3/2026