



## **Bader Intermediate Curriculum Delivery Policy – NAG 1**

### ***Purpose:***

Performance appraisal of staff will attest to the achievement of effective teaching and learning as well as achieve organizational and personal goals by systematically:

- Identifying and evaluating desired individual work performance.
- Assisting personal development.
- Ensuring that staff meet general and specifically negotiated requirements.
- Recognising personal achievement.
- Providing oral and written feedback.
- Meeting compliance.

### ***Policy:***

Delivery of the curriculum shall foster student progress and achievement and meet all Board expectations and legislative requirements. Therefore, the Principal must ensure:

- Achievement of the Charter aims and targets
- Compliance with the National Administration Guidelines
- There is a focus on the national priority groups of Maori, Pasifika and students with special learning needs in school planning and reporting
- That Board approval is sought before changes to the school curriculum requiring increased expenditure or significant changes to programmes or staffing are made

### ***Conclusion***

By adhering to the above policies, procedures and guidelines, *Bader Intermediate* will ensure that students are given all the expected opportunities to experience a competent, modern and precise curriculum that is tailored to their needs and meet compliance in line with Ministry of Education.

Chairperson: Si'iva Stanley-Schuster

Approved date: 15/4/2020

Sign:

Review Date: 1/2/2022